

## **Education 301/501 (XL, CT) Section 2**

### **Writing Center Theory and Practice**

#### **Fall 2019**

---

Welcome to the staff of the Mary K. Croft Tutoring-Learning Center

The Tutoring-Learning Center (TLC) provides tutoring in reading and writing, study skills, and content areas. We have a national reputation as a leader and innovator in the field of college literacies, serving university students, staff, and faculty. Each of you in this course has two critical qualities in common: your demonstrated ability to succeed in the university classroom and a commitment to helping others succeed.

### **Fall 2019 Course Description**

**Course Instructor:** Emily Wisinski, MS

This course will be conducted primarily as a seminar, and we will continually move back and forth between theory and practice (big picture and detailed picture, conceptualization and usage) in order to better understand ourselves as writers, readers, and learners, and to discover the best ways to help others excel in a post-secondary community of practice. Every one of you brings a useful background and a tool kit of learning strategies to class. This semester will encourage you to situate what you already know within your learning communities and to add to your learning repertoire. By examining ourselves, we understand how to help others.

### **Learning Objectives**

- Participants will acquire a deep understanding of the various ways that students make meaning through language (reading, writing, speaking) as well as the social and cultural influences that also impact their learning.
- Participants will be able to synthesize related theoretical perspectives and translate theory to practice.
- Participants will understand the importance of collaborative learning.
- Participants increase cultural awareness and apply principles of Inclusive Excellence.
- Participants will recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw (argumentation) or actions to take (decision-making and problem-solving).
- Participants will be able to identify reasoning (argumentation, decision-making, or problem-solving) as they apply it to general or discipline-specific questions or issues.
- Participants will understand the role and importance of disciplinarity in writing, reading, and learning.
- Participants will be able to meet all of the recordkeeping requirements necessary to work in the TLC's Writing Center and to serve as teaching assistants for *Independent Writing* (English 157, 257, and 357).

### **Texts and Materials:**

1. Purchase Text—Leigh Ryan and Lisa Zimmerelli, *The Bedford Guide for Writing Tutors*, 5th ed.
2. Other course readings available on *D2L*.
3. I highly recommend keeping a 2 ½ inch binder to organize the readings and handouts.

**Meeting Times:** We will meet weekly on Tuesdays and Thursdays, 12:30-1:45. In addition, you will serve as writing consultants in the TLC three hours weekly.

**Course Requirements:**

To successfully complete Practicum, fulfill the following requirements.

1. Attendance and Participation. Attend and engage in all Education 301/501 sessions. The practicum is largely seminar-style, which means that you each has a major role to play in its success. Participation in class activities and regular attendance is required.
2. Assigned Readings. The course readings build upon and reverberate with one another. Your engagement with them as you read and respond is critical in order to challenge and stimulate your thinking about reading, writing, and learning.
3. D2L Discussions. For a series of consecutive course readings, each of you will post questions and answers on D2L. Subsequent discussions will be based on these posts.
4. Two Formal Essays. These essays will encourage you to examine yourself in order to add to the larger conversations in class. They will also give you an opportunity to communicate succinct information to an audience of your peers. One of these projects will be a group project.
5. LED Talk. This five-minute presentation will require you to engage deeply with a concept and communicate succinctly.
6. Consultation Hours. Three hours weekly are required. Your time in the lab begins week two.

**Grading Criteria:** Your grade will be based upon the degree to which you successfully complete the requirements listed above; that is, I will consider the quality of your written and oral work and your professionalism as a TLC Writing Lab consultant. Throughout the semester, I will give you feedback about the quality of your work and offer you an opportunity, should you need it, to improve your performance. Please note that you are required to attend all classes and to complete all assignments on time. Doing otherwise will lower your grade.

**Accommodations:** If at any time you require accommodations due to learning or health issues, please speak with me, and appropriate modifications will be made to ensure that you have a positive and successful semester.

**Professionalism:** The TLC is open and welcoming to all university students and faculty. Please use inclusive language and be aware that you are in a workplace.

**Keep your phone turned off.**

**Note:** Successful completion of Education 301/501 does not guarantee employment in the Tutoring-Learning Center's Writing Lab. In order to become a member of the writing consultant staff, you must also demonstrate that you will be an ethical, productive, and successful member of the staff.

<b>Date</b>	<b>Due Today</b>	<b>Class Activities</b>	<b>Upcoming</b>
Week 1			
Tues, Sept 3	N/A	Introductions Course Description T Shirts Housekeeping & Canvas	<i>Bedford 1, 2, 4</i> (skip exercises) Response to last year's publication Be ready to have your picture taken next class
Thurs, Sept 5	<i>Bedford 1, 2, 4</i>	Pictures Icebreaker Writing Process	Three Readings: Brooks, Corbett, <i>Bedford 3</i> (skip exercises)
Week 2			
Tues, Sept 10	Publication Response	Intro to Independent Writing (procedures) Working with creative writers Log Writing	WL Resources
Thurs, Sep 12	Brooks, Corbett, <i>Bedford 3</i>	Holistic approaches to tutoring  The Booth: Role-play	<i>Bedford 8</i>
Week 3			
Tues, Sept 17	WL Resources  <i>Bedford 8</i>	How were your 57s?  WL Resources  "Situations" discussion	Bruffee  Mini Literature Review
Thurs, Sept 19	Bruffee	Knowledge creation and peer-to-peer interaction  Respond to a paper	N/A
Week 4			
Tues, Sept 24	N/A	One-on-One Tutoring in the Writing Lab (Guest)  Lit review Q and A: Topic Share and/or brainstorm	McIntosh
Thurs, Sep 26	McIntosh	Discussion on privilege  Microaggressions	Apfelbaum

Week 5			
Tues, Oct 1	Apfelbaum	Problems with color Blindness	N/A
Thurs, Oct 3	N/A	Safe Zone	Williams and McEnerney Literature Review Rough Draft
Week 6			
Tues, Oct 8	Williams and McEnerney Literature Review Rough Draft	College-level writing Lit Review Peer Edit	Masuda (2) Matsuda and Cox
Thurs, Oct 10	Masuda (2) Matsuda and Cox	ELL discussion (guest speaker)	Final, Revised Lit Review Ethics Contract
Week 7			
Tues, Oct 15	Final Lit Review to dropbox Ethics Contract	Ethics Contract Empathy, Intersectionality	N/A
Thurs, Oct 17	N/A	*Emily Out of Office No Class	Warren
Week 8			
Tues, Oct 22	Warren	Reading and Rhetoric in the Lab Explanation of D2L & Seminar Discussions	D2L Discussion: Carino
Thurs, Oct 24	D2L Question	College-Ready, Underprepared, or "Basic": What is the Difference? Sharing Study Skills	Prepare for Carino discussion
Week 9			

Tues, Oct 29	D2L Response	Seminar Discussion: Carino	D2L Discussion: Rose Alien Territory
Thurs, Oct 31	N/A	Resume and CV's (Guest Speaker)  Personal Statements (Guest Speaker)	Universal Design Handout
Week 10			
Tues, Nov 5	Universal Design  D2L Question	Students Who Learn Differently (Guest speaker)	Prepare for Rose discussion
Thurs, Nov 7	D2L Response	Seminar Discussion: Rose  LED Talk Demo	D2L Discussion: Clark LED Talk
Week 11			
Tues, Nov 12	D2L Question	Class does not meet (Alien Territory)	Prepare for Clark
Thurs, Nov 14	D2L Response	Seminar Discussion: Clark  Practice and Theory Essay Brainstorm	D2L Discussion: Gee Theory and Practice Essay Alien Territory Discussion
Week 12			
Tues, Nov 19	D2L Question Alien Territory Field Notes	Alien Territory Discussion  Disciplines	Prepare for Gee
Thurs, Nov 21	D2L Response	Seminar Discussion: Gee Disciplines & D/discourse	D2L Discussion: Colomb  Theory and Practice Essay rough draft
Week 13			
Tue, Nov 26	D2L Question  Essay RD	Peer Editing Name the Publication Select Cover Artist  LED Talk sign-up	Prepare for Colomb

## Thanksgiving Break

Week 14			
Tues, Dec 3	D2L Response	Seminar Discussion: Colomb End of Semester Business	Theory and Practice Final LED Talks
Thurs, Dec 5	LED Talks Theory and Practice Essay final draft to dropbox	LED Talks	Final in-class essay Tuesday. Bring your reading and a laptop if you prefer to type your responses.
Week 15			
Tues, Dec 10	Readings Laptop	Final Essay (in-class)	
Thurs, Dec 12	CONGRATULATIONS!	All TLC Staff Meeting	CONGRATULATIONS!